

2024



Year 11-Level One
Option Handbook

CULLINANE COLLEGE

NCEA Level One Courses

Commerce	History	Science
Dance	Kaupapa Māori	Spanish
Digital Technology	Life Skills	Sports Studies
Drama	Mathematics with Algebra	Te Ao Haka
English	Mathematics	Te Reo Māori
English Literacy	Mathematics Numeracy	Visual Arts
Food Technology	Music	Work Ready
Geography	Religious Education	Workshop Technology

Future Pathways: How to Select Your Options

Subject selection will be made via the KAMAR online portal.

Please ensure you select ONE subject for all 6 lines and select two alternate subjects. The alternate subjects will be considered if you have clashes.

English, Mathematics and Religious Education are COMPULSORY. Your English and Mathematics options have been selected for you. All other options are OPTIONAL. Refer to the information in this booklet for more details about each of the courses.

Knowing which subjects to take in your next year of school can be difficult. Here are some tips to help with your decision making:

Know your options talk to teachers, parents, other adults

Think about your abilities and interests at school

Consider how your choices will affect your future. Ask the guidance counsellor for advice.

Look into what you may need to study to go into a particular career. The 'Job Profile' section on the careers.govt.nz website will give you information on job opportunities and pay scales

Level One Commerce

Purpose:	<p>Commerce is the use and exploration of accounting, economic, and business concepts and models to make sense of society and solve problems. In this subject, ākonga will build the knowledge, skills, and values they need to navigate, and participate in, the economic world. They will learn how participants in the economic world make decisions, and they will analyse how these decisions impact on sustainability.</p> <p>Ākonga will learn that decision-making is necessitated by scarcity and that decisions are informed by a variety of cultural perspectives and lenses. Learning and assessment will examine Māori, Pacific, and different approaches to commerce, and business models from whānau and organisation contexts.</p>
Recommended Entry:	Satisfactory achievement in Year 10 literacy. Year 10 Business Studies is an advantage.
Course Outline:	Students learn the diverse values and beliefs of decision makers inform the financial and non-financial decisions they make. What is important to people is determined by their whakapapa, values, and cultural heritage. People and organisations navigate the economic world through decision-making and action based on their priorities and balance their stakeholder perspectives. Financial and non-financial decisions inevitably have impacts on people, place and profit as sectors within the economy affect each other. This course leads to Accounting, Economics and Business Studies at Level 2 and Level 3.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	L Dayal

Level One Dance

Purpose:	The Level 1 Dance course is a dynamic platform for you to explore movement, creativity, and self-expression. This course is designed to develop physical fitness, coordination and body awareness, foster self-confidence and self-esteem. It will enhance creative thinking and artistic interpretation, Cultivate teamwork and collaborative skills. You will engage with cultural and] historical dance perspectives
Recommended Entry:	No prior dance experience is necessary for Level 1. We welcome all students who have an interest in exploring dance, whether you are a novice or have some dance background. Dedication, and a willingness to learn are needed.
Course Outline:	Students will use a number of different briefs and stimuli to create movement sequences. They will then use their knowledge to analyse the work of a Choreographer.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	S Riley

Level One Digital Technology

Purpose:	To develop knowledge and skills to design, plan and create electronic solutions to problems, and to build confidence in programming. To develop knowledge and skills to design, plan and create digital media outcomes.
Recommended Entry:	Open entry (completion of Year 10 Digital technology preferred, but not essential) This course is ideal for students who want to explore engineering, electronics and programming.
Course Outline:	Students will be designing, creating and testing a variety of digital media outcomes, including, games, images, videos, animations, webpages. Project management will be introduced to help guide students through the development of their projects. Students will be using the industry leading Adobe Creative Cloud suite of Applications. Opportunities will also be given to explore programming and databases depending on students' work ethic, interests, prior knowledge and time available.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	J Penn-Reina

Level One Drama

Purpose:	The Level 1 Drama, our primary goal is to nurture your creative spirit and develop essential life skills through the exploration of dramatic arts. This course is designed to: Foster self-confidence and effective communication; cultivate critical thinking and problem solving abilities; encourage collaboration and teamwork; promote cultural awareness and empathy and enhance creativity and imagination.
Recommended Entry:	No prior experience is required. We welcome all students who have an interest in exploring the world of drama, whether you are new to the subject or have some previous experience. What matters most is your enthusiasm to engage in creative activities, collaborate with peers, and step out of your comfort zone.
Course Outline:	The curriculum focuses on the creation and performance of Drama through different mediums. The students use different techniques to develop their own work. Learn to work with a team and develop confidence to perform in front of a live audience.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	S Riley

Level One English

Purpose:	To develop a student's English skills in reading, writing, presenting, listening, viewing and speaking and extend their understanding and skills into curriculum Level 6. This course will also prepare students for the requirements of Level 2 NCEA English.
Recommended Entry:	Achieving NZQA Literacy papers in 2023, US 32403, US 32405; or at the discretion of the HOD of English.
Course Outline:	Understanding, using, and creating oral, written and visual texts of increasing complexity is at the heart of English teaching and learning. Students will become increasingly skilled and sophisticated speakers and listeners, writers and readers, presenters and viewers. All standards offered are recognised as contributing to the literacy requirements needed for NCEA Level 1.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	A Smee

Level One English Literacy

Purpose:	To develop a student's English skills in reading, writing, presenting, listening, viewing and speaking and extend their understanding, comprehension and writing. To prepare students for the Literacy requirements of Level 1 NCEA English.
Recommended Entry:	English is compulsory at Year 11. Those students who did not pass English Literacy examinations in Year 10 will need to take this course. (Your teacher will indicate once results are received.)
Course Outline:	Improving reading comprehension and writing skills is at the heart of this programme. Students will be aiming to pass their literacy examinations when they resit in June or October. Other standards may be offered, dependant on student ability.
Assessment:	Literacy Unit Standards; if passed mid-year achievement standards could be offered. This course is not eligible for endorsement and does not necessarily create a pathway to Level 2 English.
Teacher in Charge:	A Smee

Level One Food Technology

Purpose:	The aim is for students to develop a broad technological literacy that will equip them to participate in society as informed citizens and give them access to Food Technology and hospitality related careers.
Recommended Entry:	Students will have demonstrated an awareness of Food Health and Safety requirements at junior level, and understand the behavioral standards needed to meet these requirements. A discussion with the Food Technology teacher is recommended prior to option selection.
Course Outline:	This course is made up of Standards from the Technology Curriculum, and incorporates Generic Standards as well as specific food processing standards. This will support students to understand the skills and knowledge related to the culinary arts including identifying food safety hazards. The course provides learning contexts in selecting, preparing, cooking and serving food enabling students to make informed choices in their lives. Food Technology also teaches the importance of critical and reflective thinking about social issues affecting optimum health.
Assessment:	Hospitality Unit standards. This course is not eligible for endorsement
Teacher in Charge:	C England

Level One Geography

Purpose:	Geography introduces the skills of geographical writing, research and thinking. The course also looks to build understanding around Geographical skills and concepts, whilst looking to apply such to global issues.
Recommended Entry:	Satisfactory achievement in 10 Social Studies and English
Course Outline:	Geographical skills will be looked at in a mini-unit and across all units of work. Topics such as Rivers and Tsunamis will be investigated.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	A-M Bullock

Level One History

Purpose:	History introduces the skills of historical writing, research and thinking. History introduces the relationship between the causes and consequences of past events that have significantly shaped the lives of people and society.
Recommended Entry:	Satisfactory achievement in 10 Social Studies and English
Course Outline:	Historical skills will be used to understand either the origins of World War Two, or the race relation issues that took place in 20th Century USA, or the Springbok Tour.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	A-M Bullock

Level One Kaupapa Māori

Purpose:	To provide a pathway that caters to students with a broader spectrum of interests beyond Te Reo Māori (language) and Te Ao Haka (performance). This course provides students with a wide range of topics that explores all things important to Māori people.
Recommended Entry:	No prerequisites required, however, a passion for Māori culture, language, history, pūrākau and tikanga is essential.
Course Outline:	<p>Assessments will be selected from any one of the following topics – Mahinga Kai, Manaaki Marae, Mau Rākau, Ngā Mahi a te Whare Pora, Taonga Puoro and Tikanga.</p> <p>Examples of assessments could include – learning karakia, migration from Hawaiki, mahi Harakeke, pūrākau, whakapapa, māori musical instruments, māori martial arts, pōwhiri and marae.</p> <p>Students will be required to write, research, present, read, view and participate in hands on activities.</p>
Assessment:	Unit Standards. All assessments are internal.
Teacher in Charge:	A Prince

Level One Life Skills

Purpose:	To help prepare and provide students with skills to manage everyday living. This course will help students develop skills to be independent, improve communication, focus on their health and wellbeing and plan for the future. There will be a focus on individual development and students will explore options and set personal goals for their future.
Recommended Entry:	Students who are looking to gain essential skills to effectively navigate the various challenges of daily life.
Course Outline:	This course provides students with a range of transferable skills and knowledge. Topics covered will include basic computer skills, financial literacy, communication skill, self management and resilience, listening techniques and literacy skills related to real life situations, consequences of breaking the law, the effects of drugs and alcohol and cyberbullying.
Assessment:	All assessments will be internally assessed.
Teacher in Charge:	EJ Goldsworthy

Level One Mathematics with Algebra

Purpose:	Purpose: To provide a sound basis for further study in Mathematics at Levels 2 and 3.
Recommended Entry:	Students need satisfactory achievement in Years 9 and 10 Mathematics. Students will be allocated to either this course, the "Level 1 Mathematics" course or the "Numeracy" course, depending on Year 9 and 10 achievement.
Course Outline:	This course follows on from Year 10 Mathematics. Students intending to go on to Level 2 Mathematics and beyond in their career pathway will be entered for this course.
Assessment:	Students are offered a range of Achievement Standards at Level 1, including both internal and external assessments.
Teacher in Charge:	K O'Hara, B Davis

Level One Mathematics

Purpose:	To develop Numeracy skills and provide a sound basis for further study in Mathematics at Levels 2 and 3.
Recommended Entry:	Students need satisfactory achievement in Years 9 and 10 Mathematics. Students will be allocated to either this course, the 'Mathematics with Algebra' course or the 'Numeracy' course, depending on achievement in Years 9 and 10.
Course Outline:	This course follows on from Year 10 Mathematics. Topics in Number, Measurement, Geometry and Statistics will be covered.
Assessment:	Students are offered a range of Achievement Standards at Level 1, including two internal and an external assessment. Student yet to achieve the Numeracy Co-requisite will have two opportunities to achieve it.
Teacher in Charge:	K O'Hara, B Davis

Level One Mathematics Numeracy

Purpose:	To provide basic mathematical skills for life and learning.
Recommended Entry:	Students will be allocated to this course depending on achievement in Years 9 and 10 Mathematics.
Course Outline:	This course follows on from Year 10 Mathematics. A range of topics from levels 4 and 5 of the Mathematics Curriculum will be covered, including Number, Geometry, Measurement and Statistics. This course does not offer a pathway into Senior Mathematics.
Assessment:	The focus for this course is the achievement of the Numeracy co-requisite. Two opportunities to sit this will be offered. Students will also be offered one or two internal Achievement Standards.
Teacher in Charge:	K. O'Hara, B Davis

Level One Music

Purpose:	The Year 11 Music class focuses on Achievement standards covering performances, music analysis, and composition. It is expected that Year 11 music students will also engage in music theory and aural to prepare for the external examinations through the year.
Recommended Entry:	Must have engaged with the Year 10 option music course, play an instrument or have had a prior discussion with Mr Salazar.
Course Outline:	Students will focus on performance requirements which include group and solo performance. Completing at least one performance for each standard per term, will allow a total of eight performances per year available for assessment. Progressive students will be given the opportunity to take extra achievement opportunities in musical theory and composition.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	C Salazar

Level One Religious Education

Purpose:	Religious Education helps students gain knowledge, understanding and appreciation of Catholic faith and religion, within a formal educational setting.
Recommended Entry:	This is a compulsory subject
Course Outline:	This Religious Education Course will explore: key Catholic beliefs about God as expressed in the Apostles creed and how they are lived; the purpose of the Gospels; the development of the Catholic Church in Aotearoa and Christian morality including specific Church teachings regarding the consistent ethic of life.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	H Dougherty

Level One Science

Purpose:	Level 1 Science is often an introductory level designed to expose students to fundamental scientific concepts and principles. It provides a foundation for more advanced science education at later levels. It aims to develop scientific literacy among students, which means they should be able to understand and critically evaluate scientific information, engage with scientific issues, and make informed decisions based on scientific knowledge. This includes practical components, where students learn laboratory and investigative skills. They might conduct experiments, collect data, and learn how to analyse and interpret their findings. Students are encouraged to apply scientific methods to solve real-world problems. This can involve identifying problems, designing experiments or investigations, and drawing conclusions based on evidence. Level 1 Science will prepare students for more advanced science courses. It lays the groundwork for further exploration of scientific disciplines.
Recommended Entry:	None. All are welcome.
Course Outline:	This course aims to develop an understanding of the living, chemical and physical aspects of the world around us. It is a vital component of general education in the modern world. This course is a general science course that provides some background towards preparing for study in Year 12 (NCEA Level 2) Biology, Chemistry, and Physics. Topics studied in this course: Biology and Chemistry, Physics and Earth and Space Science.
Assessment:	Achievement Standards: a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	G Penaflorida

Level One Spanish

Purpose:	To develop communicative skills and share simple information, ideas and opinions with others in a range of predictable situations. Also to develop a foundational awareness of the use of key linguistic building blocks and patterns of language, and recognise values and practices of Spanish-speaking cultures and communities. Overall, the goal is to equip students linguistically and culturally to communicate with a basic Spanish in a world of increasing global interdependence.
Recommended Entry:	You will have covered Levels 1 and 2 in Year 9 and Levels 3 and 4 in Year 10.
Course Outline:	There will be several assessments during the course, testing your skills in research, reading, writing, listening, and speaking in Spanish. The Year 11 course covers Level 5 and 6 of the NZ Spanish Curriculum.
Assessment:	Two internal and External assessments, value 5 credits each.
Teacher in Charge:	A Ceron

Level One Sports Studies

Purpose:	<p>Movement is integral to the human experience. It facilitates a lifelong understanding of our bodies, contributes to our Hauora, and allows us to live physically active lives. Movement is affected by and affects who we are, how we experience and interact with others, and our relationship to and place in society.</p> <p>Physical Education develops the social, emotional, intellectual, and cultural capabilities of ākonga. These capabilities inform the ways in which ākonga understand tikanga in movement contexts, provide diverse ways of participating in physical activities, and contribute to movement's wider benefits to Hauora and the importance of Maturanga Maori in line with acknowledgement of Te Tiriti o Waitangi.</p>
Recommended Entry:	Good organisational skills, communication skills and the ability to overcome challenges. A positive attitude needs to have been demonstrated throughout year 9-10 Physical Education. A high level of interpersonal skills and self management strategies is essential.
Course Outline:	This is a theory based course supported by elements of practical applications to enhance the context of the major pedagogical practices of Physical Education and Maturanga Maori.
Assessment:	This course offers the 4 new NCEA level 1 achievement standards comprising 2 internally assessed standards and 2 external portfolio's with a total of 20 achievement standard credits.
Teacher in Charge:	I Syme (IS)

Level One Te Ao Haka

Purpose:	Te Ao Haka is a culturally responsive art form, providing opportunities for all ākonga to engage in Māori culture, language and traditional practice. Te Ao Haka is founded on traditional knowledge, but is progressive in the development and evolution of the art form.
Recommended Entry:	Students will be expected to join the school kapa-haka group to develop performance skills across all disciplines. Students will be required to complete theory and practical components for all assessments.
Course Outline:	Te Ao Haka is an option for students at year 11, who demonstrate a strong interest in performance in all disciplines of Te Ao Haka including waiata, haka, poi, mōteatea, whakaraka and mau-rākau, Te Reo Māori me ona Tikanga.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	VR

Level One Te Reo Māori

Purpose:	Te Reo Māori provides students with a foundation of communicative skills and cultural knowledge to develop confidence through strong self-identity that will enable them to engage in quality bilingual/bicultural relationships with others.
Recommended Entry:	A level of proficiency in Te Reo Māori.
Course Outline:	This full year course is delivered in a bilingual setting where students are engaged in a Māori orientated learning environment. The course provides students with NCEA Level 1 Te Reo Māori. There are 18 internal credits and 12 external credits available with Achievement Standards assessed against the curriculum. All standards will be assessments based on material covered in class.
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	VR

Level One Visual Arts

Purpose:	The students who take art at this level will be learning new skills, but they will also concentrate on refining the skills already learnt in previous years. They will be studying architecture and landscape painting; they will perfect their ability to use a variety of mediums while learning new processes such as photography and painting.
Recommended Entry:	Satisfactory achievement in Year 10 Visual Arts.
Course Outline:	The focus in the arts curriculum in Year 11 is the generation of work for the external portfolios. The students gain knowledge of artist models that they would likely to use in their portfolio through studying towards internal Achievement Standards
Assessment:	Achievement Standards; a mixture of internal and external standards. This course is eligible for endorsement.
Teacher in Charge:	A Sinclair

Level One Work Ready

Purpose:	To provide a vocational pathway for Level 1 students that focuses on work ready skills. This course will support and prepare students for the workplace by helping them explore career options, teaching workplace skills, job searching and applications skills, exploring their own skills and interests and exposing students to a variety of industries in the Whanganui region.
Recommended Entry:	Satisfactory attendance (85% or better) in Year 10 and the ability to work independently. Students who are wanting to prepare for the workplace and/or explore possible career options and have first-hand exposure to a range of industries.
Course Outline:	This course provides students with a range of transferable skills and knowledge. Topics covered will include basic computer skills, creating a CV, skills to search and select information, positive workplace relations, employer and employee rights and obligations, health and safety in the workplace, interview and communication skills.
Assessment:	All assessments will be internally assessed.
Teacher in Charge:	EJ Goldsworthy

Level One Workshop Technology

Purpose:	To continue developing skills acquired during Years 9 & 10. To complete practical woodworking projects that satisfy the requirements of selected Level 1 Unit Standards. To work through the written requirements of selected Level 1 Unit Standards. To prepare students for the work required in this subject at Level 2.
Recommended Entry:	Demonstrated awareness of Workshop Health and Safety requirements at junior level.
Course Outline:	The Year 11 Woodworking Programme will reinforce the skills students have acquired during Years 9 & 10. They will use a range of hand tools, portable power tools, laser cutter, CNC Router machine and fixed workshop machinery under staff supervision. Elements of the programme will include: Workshop Safety, Materials and Tools, Measuring, Cutting, Shaping, Joinery, Laminating, Hardware/Fastenings, Finishing. The class will carry out a range of woodworking procedures while working on prescribed projects under staff direction. Students will need to complete all aspects of the practical projects and theory to gain the NCEA credits available from the accompanying written Unit Standards.
Assessment:	BCITO Unit standard. This course is not eligible for endorsement
Teacher in Charge:	D Forsyth

