

Cullinane College

INTERNATIONAL PROSPECTUS

Mo te aroha ki te Atua, kia Oranga, kia Akona!
For love of God, Life and Learning



WELCOME

Mo te aroha ki te Atua, kia Oranga, Kia Ākona.

For the love of God, Life and Learning.

Cullinane College Whanganui is a distinctly Catholic secondary school. Here we strive to send young minds into the world with more than just an excellent academic grounding. We aim to have our graduating students conscious of their responsibilities and obligations towards themselves and others in the community.

At Cullinane College, we believe that we offer an excellent values-based education that sets us apart from other schools. We actively encourage our students to test their limits, take on challenges and make the most of their time at secondary school. Students at Cullinane College are expected to work diligently in an environment which commands a high standard of behaviour both in and outside the classroom.

Cullinane College builds upon a long and proud tradition of Catholic secondary schooling in our region. Established as a co-educational secondary school in 2003 through the amalgamation of Sacred Heart College and St Augustine's, Cullinane College is a school with a proven record of academic success in NCEA. We take pride that our students are well prepared for tertiary study, trade apprenticeships or employment. Our curriculum diversity is comprehensive, with most New Zealand school subjects taught.

God bless

Tony McBride

Principal



“ Be the best possible version of the person that God created you to be.

”

Marist Youth Leaders, 2014

MISSION OF THE COLLEGE & STRATEGIC THEMES

Cullinane College is a Roman Catholic community that strives to deliver quality education for Love of God, Life and Learning.

AIMS

Cullinane College aims to provide a Catholic education within the traditions of the Sisters of St. Joseph and the Marist Fathers and the Catholic community that:

- Prepares our young men and women for further education, work and life
- Caters for spiritual, academic, physical, cultural, vocational and social development
- Is moral, caring and joyful
- Seeks to challenge the students to serve others
- Develops policies and practices that promote an understanding and respect for all cultures and recognizes the unique position of Maori as the tangata whenua
- Provides for students with varied academic needs and diverse social, cultural and economic backgrounds and does so in partnership with parents who are committed to a Christian education.

OUR STRATEGIC THEMES

Promoting Catholic Education in the Whanganui Community.

Developing Learning and Teaching Partnerships.

Fostering an Awareness of, and Responding to, Diversity.

Attending to Developing the Whole Child and Allowing Them to Shine

Promoting Student Success through Quality Governance and Management of Resources.

Our Values are underpinned by the Gospel values of Faith and Hope and incorporate:

Service to promote the interests of others

Optimise responsibility to fulfil their God given talents

Unity to respect different value systems and encourage empathy of others

Love to model Jesus in showing care and compassion for others

(SOUL)

OUR HISTORY



Villa Maria Boarding House and School,
around 1900



Sacred Heart Convent, 1912. Located on Oakland Ave, Whanganui.

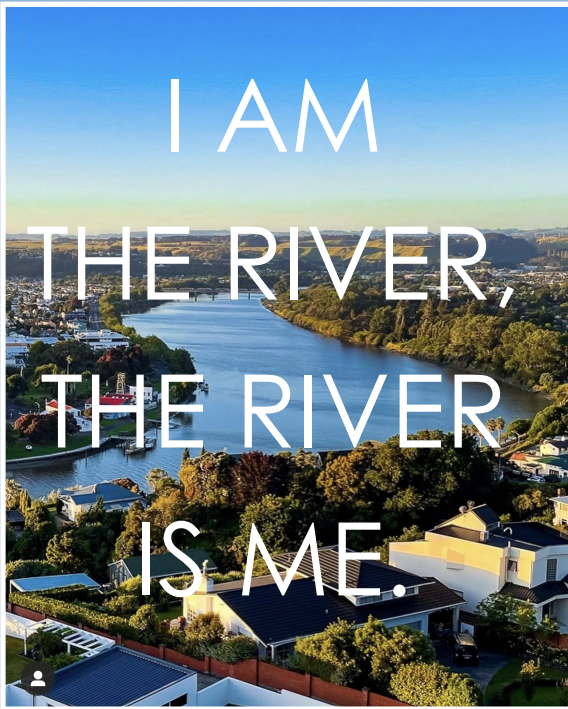


Sacred Heart Convent School. Photograph shows pupils and
nuns in front of the school buildings and a may pole.



The original St Augustine's College 1944 - 1967 on the site of
the present St Mary's Church

Cullinane College is an integrated, co-educational secondary school in Whanganui, New Zealand for students from Year 9 to Year 13. Cullinane College was founded in 2003, through the amalgamation of Sacred Heart College (founded in 1880 and operated by the Sisters of St Joseph of Nazareth) and St Augustine's College (founded in 1944 and operated by the Marist Fathers).



OUR LOCATION

WHANGANUI, NZ

Cullinane College is situated in the picturesque city of Whanganui and is located on the West Coast of the North Island of New Zealand.

Whanganui has a population of approximately 45,000 people and is steeped in history, art and culture.

The most noted landmark of Whanganui is the Whanganui River which is New Zealand's longest navigable waterway and runs from Mount Tongariro to the Tasman sea.

Both Mount Ruapehu and Mount Taranaki can be visible on a clear day from the several hills and vantage points around the city.

Whanganui enjoys a warm temperate climate which usually sits slightly above the national average.

Whanganui has a wide range of facilities for shopping, outdoor sports, creative arts and leisure. Having mountains, west coast beaches and lush native bush/parks and reserves in its backyard makes Whanganui an ideal outdoor enthusiasts playground.

In the summer months, Whanganui becomes a popular destination for tourists as it celebrates its Vintage Weekend celebrations, Artist Open Studios and other events.

Popular destination points around Whanganui include: Virginia Lake, Bason Reserve, Whanganui National Park and a trip up the river on the heritage paddle steamer, the Waimarie.

OUR LOCATION

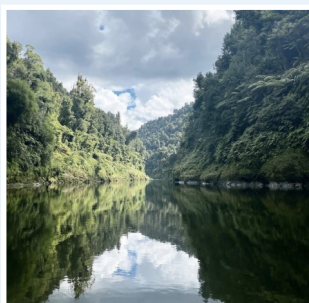
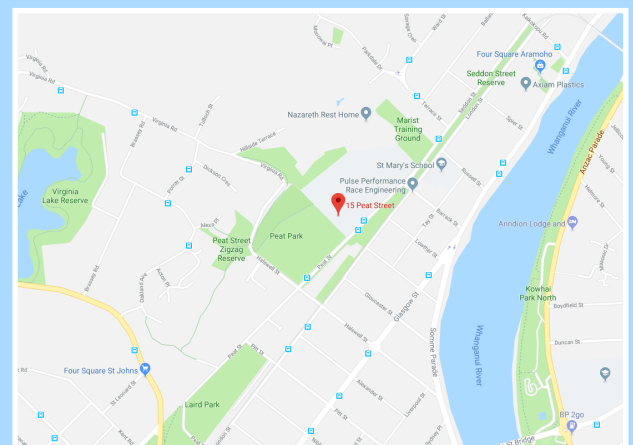
Located on the West Coast of the North Island of New Zealand, Whanganui sits at the junction of State Highways 3 and 4.

Whanganui is a 2 1/2 hour drive north from New Zealand's capital city, Wellington (which contains an international airport).

Whanganui is also a 1 1/2 hour drive from Mount Ruapehu and Mount Tongariro.



Location of Cullinane College within Whanganui





Our SOUL values are underpinned by Gospel values and incorporate:

Service to promote the interests of others

Optimise responsibility to fulfil their God-given talents

Unity to respect different value systems and encourage empathy of others

Love to model Jesus in showing care and compassion for others

OUR SPECIAL CHARACTER

Cullinane College is a Catholic community that strives to deliver quality education based on the Gospel values of Jesus Christ according to the tradition of the Catholic Church.

Our College has a vision of education that is based on our common faith in Jesus Christ and a belief in his teachings as well as a commitment to his values expressed in the Scriptures and in the life of the Church.

We affirm the uniqueness of each individual and encourage students to grow in a personal relationship with God that helps them: be confident in their self-worth; to recognize the rights of others and be concerned for the common good; develop self-discipline, responsibility and accountability for their personal actions.

As a Special Character school, we promote within our classrooms, and within our students, the ideals of peace and harmony, justice, respect and love for each other. We promote a caring attitude toward the universe, concern for the disadvantaged and a strong sense of community and acceptance of cultural difference as basic values of personal and College life.

Christ taught that every person has value, that we should care for our neighbor and help those less fortunate than ourselves; that we should actively seek justice for all.

Students are encouraged to care for each other and to accept each other as they are, in spite of differences. Everyone has their own special talents. These are gifts which have come from God.

Here at Cullinane, we endeavor to encourage students to find and develop their gifts, sharing them with others as God intended. In this way they can develop their full potential.



“ Never see a need
without doing
something about it. ”





OUR PASTORAL CARE SYSTEM

Cullinane College embraces all that is most important and desirable in a modern, effective school administered through sound management systems.

Our staff loves to take a holistic and pastoral approach at all times in meeting the needs of our ākonga. In this way, our ākonga will leave Cullinane as well-rounded individuals, having been nurtured in all aspects of learning - the academic, the spiritual, the physical, and the social.

At Cullinane, we have a comprehensive Pastoral Care and Discipline system. The Pastoral Care Team includes SOUL Teachers, Year Level Deans, a Learning Support Team, Literacy Support, Alternative Education, a Careers and Gateway coordinator, Guidance Counsellors, a Whanau Liaison, and a Dean of International Students.

Your child's SOUL teacher will be your first port of call if you have any concerns. Students will stay in the same SOUL class throughout their time at the college so there will be an opportunity for you and your child to develop a relationship with their SOUL teacher. Siblings will usually be in the same SOUL class so this relationship is continued for your whanau. Family Day Interviews are our formal parent interviews. Parents meet with their child's SOUL Teacher where any academic, pastoral issues, goals and NCEA information are discussed. The SOUL teacher will go over Individual Achievement Plans, student reports and review literacy and numeracy results.

Our Restorative Justice system deals with conflict among our students. Through this system, both parties are encouraged to deal with their issues and come to an acceptable solution for all involved. This leads to more time spent on learning rather than on discipline issues.



OUR CAMPUS

Cullinane College's campus is located at the base of St John's Hill in Whanganui.

Our extensive site is situated between two community parks on Peat Street. Cullinane College's geographical location is upon the former St Augustine campus.

Physically, Cullinane College boasts some of the best educational facilities in the region. Significant capital investments over recent years have resulted in new classrooms across most curricula.

In the last couple of years, Cullinane College has opened:

- A Wharehenui and Te Ao Maori Department
- A Digital and Robotics Technology Suite
- A Commerce Suite
- A State of the Art Music Studio
- Recording Studio (Multiple Band Rooms)
- A Performing Arts Block.

Currently, Cullinane College is undertaking significant redevelopment to refurbish other existing classrooms.

The completion of this project will provide the highest quality learning environment for our students and teachers.

OUR CURRICULUM

Here at Cullinane College we believe that students achieve best when they are interested in what they are learning. The delivery of our school curriculum is based upon traditional pedagogy where specialist and passionate teachers challenge students to become the best possible versions of themselves.

An important underlying philosophy of the Cullinane College curriculum is the notion of growth mindset; that is, encouraging our students to strive to learn at the edge of their comfort zone.

The subjects available here at Cullinane College are extensive and almost all subjects assessed by NZQA are taught here. Those subjects not available here at Cullinane College (such as Latin) are available for students through virtual learning classrooms. All students at Cullinane College take part in Religious Education, which also counts towards the NCEA qualification.

The teachers here at Cullinane College have an excellent reputation. We pride ourselves in the specialist curriculum knowledge of our staff. Every staff member holds registration certification and have an extensive professional development programme.

Digital technologies have been adopted widely here at Cullinane College. The school has a 'Bring your own device' option for students. However, significant investment by the College means every student has access to Chromebooks here in class. Teachers are encouraged to use online tools for planning, communication and assessment, but traditional pen and paper continues to be our preferred core method of learning.

The progress of learning is very important here at Cullinane College. We invest time into knowing every child and their family. Significant effort is put into aligning the students future aspirations with current learning. Students at Cullinane College are tracked, monitored and mentored on an individual basis. Regular reporting and parent interviews are a key feature of our school calendar.



ACADEMIC STUDIES



History has proven that Cullinane College has had a strong focus on raising student aspirations, and ensuring our students strive to reach their academic potential. Continued focus on academia for the staff and leadership team in the College has seen achievement levels in the Senior College rise to levels that identify the school as one of our region's best performing schools in terms of NCEA.

It has been a labour of love and as we have attended to strengthening our Special Character, developing strong cultural norms and school values, supporting student leadership practice and handing over more responsibility in the school to the students, the academic results have climbed to levels that we could not have expected.



OUR HOUSES

In addition to a culture of performing and valuing multicultural experiences, Cullinane College also has a vibrant House Competition culture. Our four houses reflect our Marist (Mannix and Marist) foundations as well as our Josephite influences (Columba and Woods).

These House names give recognition to the work of these two Orders in the Whanganui region, delivering over one hundred years of education.

COLUMBA HOUSE - Colour: Blue

Named after Sister M. Columba rsj. She became the Mother General of the Sisters of St. Joseph of Nazareth in 1908. She was the one who decided to move Sacred Heart from the CBD to its new site in Oakland Avenue. She died in May, 1924.

WOODS HOUSE - Colour: Red

Fr. Julian Tenison Woods was the cofounder of the order of the Sisters of St. Joseph of Nazareth. Working with Mary MacKillop, they founded the order in 1867. From this start, four Sisters came to Whanganui in 1880.

MANNIX HOUSE - Colour: Black

Fr. John Mannix was ordained a Marist priest in Christchurch in 1934. The first St Augustine's College opened in the Villa next to St Mary's Presbytery in Campbell St. There were 28 students when classes began in 1944. Fr. John was the first Rector.

MARIST HOUSE - Colour: Green

The Society of Mary - Marist Fathers - was founded in Lyon, France by Jean Collin in 1836. The first Marist priests came to New Zealand with Bishop Pompallier. The Marist Order was asked to staff St Augustine's College when it first opened in 1944.



OUR SPORT

“ TO MEET THE NEEDS OF ALL STUDENTS,
NO MATTER THEIR ABILITY IN SPORT ”

We encourage participation, so students can engage, enjoy, and excel in their chosen sport at a local, regional, national and international level.

Sport continues to be one of the main pillars that we pride ourselves on within the kura. Over the summer, Rowing, Touch, Equestrian, Cricket, Waka Ama, Ki o Rahi, Volleyball and Athletics have enabled many students to express their talents and develop their skills.

In winter Netball, Basketball, Rugby, Hockey, Badminton, Squash and Football all provide opportunities for students to learn self-discipline and enjoy healthy competition. Along with existing codes, we are always looking to expand and provide our tamariki with a variety of opportunities to be active. Being a Special Character school we have plenty of events where we go away to compete in school exchanges, tournaments and attend traditional fixtures with schools in our Catholic network.

Every year a number of students in the College are awarded Academic Blues for representing their country in sport and in the Administration area and Legacy Gym. We have commemorative jerseys that honour all past and current students who have competed at a high performance level.



THE ARTS & CULTURE

The Cullinane College Music department focuses on modern Music with particular studies of Jazz, Rock and Artistic Music. Music lessons are available with experienced tutors in guitar and bass guitar, percussion and drums, brass and other instruments.

The Cullinane College Visual Arts department offers comprehensive courses in Painting, Printmaking and Photography. Students taking part in these areas have access to a wide range of modern facilities.

Alongside these visual media, the College also supports a Drama and Dance Department allowing students to learn the finer points of Dance and Drama. The Drama department produces a full school production every year which is always well received by the wider community.



TE NGĀKAU Ō TE AWA

Cullinane College has a very successful Kapa Haka team - Te Ngākau ō Te Awa (The Heart of the River) which has been the regional Kapa Haka champions multiple times since 2006. They are proactive within the wider community and regularly perform to support local organizations and events.

The Maori Performing Arts programme is one of our important aspects here at Cullinane College, as it encompasses our special culture, and our 'taha Māori'. In this way, our students experience our Māori culture in a whanau, family, orientated environment.

The home of Te Ngākau ō Te Awa is our purpose built whare 'Te Here Atamai'. Cullinane College's Te Ao Maori students consistently win awards at our O'Shea Sheild interschool competitions.



INTERNATIONAL STUDENTS



The only requirement for international students is that they must have a minimum of lower intermediate English. We work with each student to help them gain the qualifications they need. As a small College, our International students are fully integrated with New Zealand students. This helps everybody to become fluent in speaking, reading and writing English.

We want the parents of our international students to be involved in the education of their young people, so we will send regular reports on their progress. Cullinane College offers a number of fantastic opportunities for our students to experience a great deal of New Zealand. Our students can take part in a variety of activities that allow them to increase their awareness of our unique Kiwi culture. During the schooling year students will take a total of four trips (one per term) with one being an overnight stay.

A great deal of the opportunities involve experiencing New Zealand's outdoor lifestyle. Members of our staff enjoy this lifestyle themselves and bring their expertise to our students through trips ranging from bush tramps to skiing on Mt Ruapehu.

Our students also have the opportunity, if they choose, to experience the extreme sports for which New Zealand is world renowned.

The opportunities at Cullinane College are not just limited to the outdoor lifestyle either.

Many of our students have the chance to visit national museums, the New Zealand Government buildings in Wellington and have an overnight excursion to the Wellington Zoo.

Opportunities are limitless as our staff and wider community support our students both inside and outside the classroom.

Our Homestay families have extended the classroom experiences for their students by taking them on family trips across the North Island and the South Island in order to give your students the best possible experience of New Zealand.

INTERNATIONAL STUDENTS ESOL PROGRAMME

The College's ESOL programme (English Speakers of other Languages) provides consistent support for International Students.

The ESOL students enjoy a daily lesson together as they practice their listening, speaking, reading and writing skills in English. These classes are small in design and allow students to have individual teacher instruction and learning.

A wide range of tasks and activities are included in their lessons for variety and interest. 'Knowing New Zealand' is an important focus in the lessons. Students have fun sharing their experiences and talking about the use of the English language.

Four trips per year are organized by the school.



CULLINANE COLLEGE

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